



Cowes
Primary
School



Information
Pack
Mrs Bevan
YEAR 4
2023/24

Cowes Primary work together as a community to release our children's potential, underpinned by our three values:

"Right to Learn, right to be safe, right to be respected"

Our destination-

We will rise to all challenges and new experiences, growing into independent, valued learners in a fun, safe and welcoming environment.

Stephanie Praetig
Headteacher

A right to
Learn

A right to be
Safe

A right to be
Respected

Uniform

Girls

Red logo sweatshirt/cardigan
White logo polo shirt
Black skirt/pinafore
Black trousers
Black or white socks/tights
Smart black shoes
(closed toe shoes only)
No leggings

Boys

Red logo sweatshirt
White logo polo shirt
Black shorts
Black trousers
Black socks
Smart black shoes

Hair must be tied back at all times, please avoid large hair accessories for safety reasons as they can get caught on things.

PE kit



Cowes Primary red logo PE t-shirt, black shorts, black plimsolls (indoor PE), trainers (outdoor games).

NO EARRINGS. Earrings must be taken out before PE, or at home on the day, ideally. If children are unable to take their earrings out they will be given tape to cover the earrings and will be unable to participate in some aspects of the lesson.

Contender - Games - Monday
PE - Tuesday

Topics

Autumn Term - Saxons and Vikings

During the Autumn Term our topic will focus on Saxons and Vikings. This is our History focus topic, but it will also include Art and Geography skills. We will be looking at the chronology of events during this time and how Britain was affected by the invasion and settling of the Vikings. Here we will consider where they came from and where they settled, also looking at some of the words and place names they brought with them. We will work out how effective the longboats were and whether the Vikings deserved their terrible reputation. We will use this information alongside various artefacts to make our own conclusion about the Vikings – raiders or traders?

Spring Term - Jungle Fever

During the Spring term we will investigate rainforests around the world. This will be a Geography focus, but we will include skills linked to Art and DT. We will look at the climate of rainforests and life within them. We will study animals in the local habitat as well as plants and animals found in the rainforest. We will look at the many different layers found in the rainforest and compare the types of animals found there. We will look at the impact of deforestation and what is happening to both the plants and animals. The children will hopefully visit Amazon World to experience some of the animals and plants of the rainforest.

Summer Term - Fantastic Plastic?

The children will begin to think about plastic in their everyday lives and how much they rely on it. This topic will require the children to use their Scientific, Design Technology and Geographical skills to; identify where floating plastic pollution is accumulating on UK coastlines and what we can do about it.

The children will use maps and atlases, to enable them to label oceans and countries on a world map. During Design Technology they will be creating products from recyclable materials and learn what we can do to do our bit too. We will also find out about the history of plastic.. When was it first invented and why?

Throughout our topics we will be linking classic and modern literature to enhance the children's learning and inspire a love of reading.

Homework



Homework will be set on Edshed on a Friday and should be completed by the following Friday. We ask that all homework is completed, but also understand if occasionally this is tricky; in which case, please just speak to your child's class teacher. Homework will consist of spelling practise and times tables fluency. A topic project will be set once a term.

The children have their own planner. This needs to be in school every day and signed once a week. This can also be used as a home/school communication book and reading record.

Reading

Reading is one of the most important skills your child will learn. Please try and read with your child everyday. Good reading skills lead to good writing skills and boosts confidence. You don't have to just stick to the school reading scheme, any reading is good: newspapers, magazines, comics, shopping lists etc. If you have any free time, you are welcome to come into school and read with the children.

Please speak to your child's teacher for more information.



Assemblies

Monday - Whole School	Headteacher's assembly (Attendance Cup, House Team Points, Headteacher Awards).
Tuesday - Whole School	Class Assemblies to include reflection time
Wednesday - Whole School	Class Assemblies to include reflection time
Thursday - Class	Class Assemblies to include reflection time
Friday - Class	Singing Assembly /Key Stage assembly

Crew Club

Breakfast and after school clubs are available for childcare.
Information available from the office.




Administration of medicines

Due to strict guidelines only prescribed medicines can be administered in school by staff. A 'Request for Prescribed Medication to be Administered in School' form will need to be completed by parents/carers and agreed by the Headteacher. If your child requires long term medicine a healthcare plan will need to be set up and parents will be advised accordingly.

Non prescribed medicines should not be brought into school, although individual cases may be discussed with the Headteacher.

Labelling of clothes

Please ensure that all clothing is clearly labelled with your child's name. When children get changed for PE it is a huge help to the staff if we can sort out all the clothes by reading the name labels in each one. It also helps to prevent clothes getting lost!

A blue speech bubble with a white outline and a drop shadow. Inside the bubble, the text 'Name that kit please!' is written in red.

Name that kit please!

Playground Equipment

In order to ensure the safety of all the children, they are not allowed on any part of the equipment before school starts or at the end of the day. Children are only allowed on the playground equipment when supervised by a member of staff.

Milk

If you would like your child to have milk in school, you will need to register your child by either completing the Cool Milk form (which has already been sent home) and posting it to 'Freepost Cool Milk' or by going to www.coolmilk.com or by calling 0844 845 2913.

Head lice

Please check your child's head regularly for lice and eggs. If everyone does this on a regular basis we can hopefully stop the cycle of it going through the class and it avoids you having to collect and treat your child.

Library

Each class will visit the school library once a week, where they can browse and borrow from a large selection of books.

Contender Class - Wednesday

Quest


Every Friday afternoon the children will take part in a Quest activity. Activities will run for a half a term.

Clubs

Children will have an opportunity to put their name down for a club. You will be informed if they have a space. Some clubs are very popular and so they may have to wait for a turn. Please be patient.

Pop-ins

Staff are always on the playground before and after school if you need to speak to them. Our 'pop-In' session after school is on a Monday, or alternatively please feel free to contact the school office to make an appointment.



We're here to help!

Literacy

At Cowes Primary School Literacy is taught in mixed ability classes.

The objectives are taken from the New Curriculum and tasks relating to these are set according to the ability of the children.

Reading



Phonics- 'Little Wandle' (Reception, Year 1, Year 2, Year 3 and intervention groups across the school).

Shared reading (whole class reading).

Guided reading (whole class/Smaller Groups)

Reading for pleasure (individual reading of books of own choice).

Individual reading (with parents and additional support in school for those who need it).

Reading comprehension.

Reading across the curriculum/for a real purpose.

Writing



Phonics-'Little Wandle' (Reception, Year 1, Year 2, Year 3 and intervention groups across the school).

Shared/modelled writing.

Guided writing (in smaller groups).

Individual writing.

Handwriting lessons.

Writing across the curriculum/for a real purpose.

Spelling taught regularly during the week.

Aspects of grammar are taught within English lessons in Key Stage 1 and Key Stage 2 .

Communication



Speaking and Listening is promoted at Cowes Primary School throughout the curriculum. Talk partners.

Reading aloud to the class or an audience.

Drama activities.

Self and peer assessment.

Debates and discussions within the class including elements of reflection.

Performing to the class.

Class assemblies and performances in all year groups.

Maths

The National Curriculum for mathematics aims to ensure that all pupils:

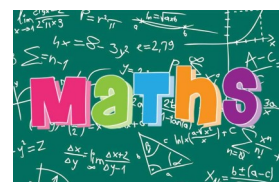
- become fluent in the fundamentals of mathematics, including through varied and frequent practice with increasingly complex problems over time, so that pupils develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately.*
- reason mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language*
- can solve problems by applying their mathematics to a variety of routine and non-routine problems with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions.*

The principle focus of mathematics teaching in lower Key Stage 2 is to ensure that pupils become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value. This should ensure that pupils develop efficient written and mental methods and perform calculations accurately with increasingly large whole numbers.

At this stage, pupils should develop their ability to solve a range of problems, including with simple fractions and decimal place value. Teaching should also ensure that pupils draw with increasing accuracy and develop mathematical reasoning so they can analyse shapes and their properties, and confidently describe the relationships between them. It should ensure that they can use measuring instruments with accuracy and make connections between measure and number. Pupils should read and spell mathematical vocabulary correctly and confidently, using their growing word reading knowledge and their knowledge of spelling.

The Programmes of Study cover the following maths aspects:

- Number – number and place value
- Number – addition and subtraction
- Number – multiplication and division
- Number – fractions
- Measurement
- Geometry – properties of shapes
- Statistics



These aspects are taught throughout the year in maths lessons and are also linked to the class topics wherever possible in order to provide relevance and context.

More detailed information will be provided during the year by the class teacher. This will help you to support your child's learning at home.

RE Long Term Plan

We now use the Hampshire Agreed Syllabus for Religious Education (RE) providing pupils the opportunity to explore 'concepts' through their own experiences and how this fits into a religious context.

RE lessons provide pupils with opportunities to:

- Develop curiosity about their feelings
- Develop curiosity about people, places and events
- Ask questions (simple and profound)
- Explore through sense experiences
- Develop greater awareness of feelings about what is special and precious
- Become aware that certain people, objects, places, clothing and time have special importance
- Encounter stories which engage the imagination, provide insights into feelings and relationships and develop empathy
- Explore some of the symbols used in religious and everyday life
- Learn to explore similarities and differences between themselves and others
- Accept and value themselves and celebrate the common bond between all people
- Develop a familiarity with a wide range of religious material.

EYFS/KS1 -Christianity + Hinduism

Year 3 + 4 -Christianity + Judaism (with Buddhism and Hindu traditions)

Year 5 + 6 -Christianity + Islam (with Sikh and Humanist traditions)



Personal, Social & Health Education (PSHE) at Cowes Primary School

What is PSHE?

Personal, Social, Health Education (PSHE) is a school subject through which pupils develop the knowledge, skills and attributes they need to manage their lives, now and in the future.

These skills and attributes help pupils to stay healthy, safe and prepare them for life and work in modern Britain.

It includes the statutory subjects Relationships Education and Health Education, as well as age appropriate Sex Education.

PSHE also links to:
 British Values
 Citizenship
 Science
 Physical Education (PE)
 Religious Education (RE)



It aims enable all young people to become:

- Successful learners who enjoy learning, make progress and achieve
- Confident individuals who are able to live safe, healthy and fulfilling lives
- Responsible citizens who make a positive contribution to society.

Pupils’ personal development helps them to learn and to achieve. These three aims reinforce each other and emphasis on them is essential if standards of attainment are to be raised for all students. Partnerships and work with outside agencies, such as school nurses, is important to achieve this.

Due to the impact of the Covid-19 pandemic on education, delivery of the PSHE curriculum will be flexible in order to take account of the needs of the children, but during the year they will learn about the following topics

Living in the Wider World			Relationships			Health and Wellbeing		
Rules, rights and responsibilities	Caring for the environment	Money	Healthy relationships	Feelings and emotions	Valuing difference	Healthy lifestyles	Keeping safe	Growing and changing